

**DESCRIPTION OF LEARNING OUTCOMES  
OF ENGLISH PHILOLOGY, FIRST-CYCLE DEGREE PROGRAMME  
PRACTICAL PROFILE  
since academic year - 2019/2020**

Key:  
K (before the underscore) - learning outcomes  
W – knowledge  
U – skills  
K (after the underscore) social competence  
P6S - characteristics of the second stage of the Polish Qualification Framework - level 6 (first-cycle programme)  
WG - knowledge, the extent and depth - the completeness of the cognitive perspective and relationships  
WK - knowledge, context - conditions, effects  
UW - skills, use of knowledge - solved problems and performed tasks  
UK - skills, communication - reception and production of messages, dissemination of knowledge in the scientific community and using a foreign language  
UO - skills, work organization - planning and teamwork  
UU - skills, learning - planning their own development and the development of others  
KK - competence, assessment - critical approach  
KO - competence, responsibility - fulfilment of social obligations and public interest actions  
KR - competence, professional role - independence and ethos development

Symbol	Learning outcomes	Reference to the PQF
<b>KNOWLEDGE: GRADUATE KNOWS AND UNDERSTANDS</b>		
k_W01	position and importance of the English language and philological studies in the fields of business, culture, economy, information technology, law, media, politics, science and sociology	P6S_WG
k_W02	vocabulary, grammar, structures and stylistics in English at C1 level; technical, specialist and official (formal) English used for specific purposes	P6S_WG
k_W03	techniques used in negotiations, communication, debates, public speaking, presentations, analysis and interpretation of texts, for IT purposes and to learn correct pronunciation	P6S_WG
k_W04	specific terminology and techniques used in writing, critical analysis, listening, speaking and reading in English in order to solve specific problems; ways to express specific types of information	P6S_WG
k_W05	legal, ethical and linguistic considerations of their professional activity resulting from the studied discipline	P6S_WK
k_W06	principles of copyright and its protection in relation to various cultural products, in particular in the field of English philology	P6S_WK
k_W07	the contents associated with the elective module (as specified in a separate list of module learning outcomes)	
<b>SKILLS: GRADUATE CAN</b>		
k_U01	use different phrases, structures and stylistic rules in order to formulate and solve problems or complete formal or professional tasks both in writing and orally	P6S_UW
k_U02	be innovative in solving problems through proper selection, evaluation and analysis of the obtained information	P6S_UW
k_U03	recognize and write different types of specialist texts and create their own, coherent and logical arguments, and draw conclusions	P6S_UW
k_U04	conduct basic research, search, and analysis, select and use information using different sources, methods and computer literacy	P6S_UW
k_U05	read, listen to, and create texts in English, and make presentations on topics related to business, culture, economics, computer science, law, media, politics, science and sociology, using formal sources	P6S_UK
k_U06	use English at C1 level, with particular emphasis on specialist vocabulary, professional terms, technical terms, jargon, pronunciation, etc., especially when listening, writing, reading and speaking	P6S_UK
k_U07	formulate research problems and use appropriate tools and methods to analyse and discuss them with other specialists in the field of English philology	P6S_UK
k_U08	participate in debates, negotiations and discussions, present and appraise different opinions and positions related to a given topic	P6S_UK
k_U09	take up individual and group activities aimed at developing language skills and study techniques ensuring success in learning and work	P6S_UO
k_U10	plan and organize individual and team work; continue to learn independently	P6S_UO

k_U11	translate selected texts from their mother tongue into English in order to use them or make them available to other students	P6S_UU
k_U12	use the acquired knowledge and skills to deepen their academic interests in the intra- and interdisciplinary dimension	P6S_UU
k_U13	can use another foreign language at B2 level.	P6S_UK
k_U14	use the knowledge associated with the elective module (as specified in a separate list of module learning outcomes)	
<b>SOCIAL COMPETENCE: GRADUATE IS READY TO</b>		
k_Ko1	prioritize the implementation of various tasks related to studying and professional work	P6S_KK
k_Ko2	critically appraise and solve problems arising from the implementation of tasks; act in stressful situations, like public speeches, giving presentations or debating; respond to challenging texts or speeches using appropriate techniques and structures	P6S_KK
k_Ko3	critically evaluate their own skills and knowledge and the continuous improvement of their skills, including language ones, while carrying out professional activities	P6S_KK
k_Ko4	accept linguistic and cultural differences and recognize them as natural professional factors	P6S_KO
k_Ko5	participate in various forms of cultural life and international events, (co-) organize open public events, discussions and presentations	P6S_KO
k_Ko6	comply with the rules of professional ethics and develop their language skills in the English language in the process of lifelong learning	P6S_KR
k_Ko7	to undertake individual and team activities to improve the quality of their work	P6S_KR
k_Ko8	function competently, responsibly and ethically within the area defined by the elective module (as specified in a separate list of module learning outcomes)	